

My English Adventure

A 12-week student activity book

Name: Irisly Start date: _____

Learn, point, speak, listen, draw, or write. Your way of communicating counts.



Ask whenever you need:

“Again, please.” “Please show me.” “I need a break.”

All prompts are original teaching materials. Use a human teacher or an accessible voice tool for reading aloud.

Hello & My Voice

Listen / Point / Read / Say — Choose how to answer.


hello


yes


no


help


stop


again

Read-along story

I say hello. My teacher says hello. We smile and start.

My useful sentence: Hello!

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Respond to 3 of 5 modeled requests in any supported mode.

Listen, Look, Repeat

Listen / Point / Read / Say — Choose how to answer.



listen



look



read



slow



repeat



ready

Read-along story

I hear a voice. I look at the picture. I ask, “Again, please.”

My useful sentence: I am ready.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Initiate a repeat or slow request at least once with a prompt.

My School Bag

Listen / Point / Read / Say — Choose how to answer.



book



bag



pen



desk



teacher



paper

Read-along story

I take my bag to class. I open my book. I write with a pen.

My useful sentence: This is my book.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Point to 4 of 6 objects; independently label 2 using preferred communication.

Feelings & Choices

Listen / Point / Read / Say — Choose how to answer.



happy



tired



okay



worried



excited



confused

Read-along story

Today I feel tired. I say, “I need a break.” My teacher listens.

My useful sentence: I am happy.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Choose 3 of 6 feeling words and use a complete phrase twice.

I Need Something

Listen / Point / Read / Say — Choose how to answer.



water



break



bathroom



hungry



thirsty



please

Read-along story

I want some water. I ask politely. I say thank you.

My useful sentence: May I have water, please?

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Request one preferred item with words, gesture, or AAC three times.

Color & Object Detective

Listen / Point / Read / Say — Choose how to answer.



red



blue



green



black



cup



key

Read-along story

I see a blue cup. I see a red book. I find a green bag.

My useful sentence: The cup is blue.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Describe 3 objects by color or category with supports.

Find Your Way

Listen / Point / Read / Say — Choose how to answer.



left



right



here



there



door



window

Read-along story

I look for the door. I go to the left. I find the window.

My useful sentence: The door is there.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Follow or communicate two one-step location commands.

Action Mission

Listen / Point / Read / Say — Choose how to answer.



open



close



sit



stand



read



write

Read-along story

I open my book. I read one sentence. I close my book.

My useful sentence: Please open the book.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Complete or indicate 4 of 6 familiar actions with supports.

Food & Preferences

Listen / Point / Read / Say — Choose how to answer.



apple



rice



bread



milk



banana



favorite

Read-along story

I see apples and bananas. I choose an apple. It is my favorite.

My useful sentence: I like apples.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Make 2 choices and communicate the reason with prompts.

My Daily Routine

Listen / Point / Read / Say — Choose how to answer.



morning



afternoon



evening



today



first



next

Read-along story

First, I wake up. Next, I eat breakfast. Then, I go to school.

My useful sentence: First, I get ready.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Place 2 or 3 routine steps in a sensible order.

Small Stories, Big Ideas

Listen / Point / Read / Say — Choose how to answer.



who



where



what



because



then



finally

Read-along story

Maya has a blue bag. She takes the bag to school. Then she reads a book.

My useful sentence: Who is in the story?

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Answer 2 out of 3 story questions with appropriate supports.

My English Adventure

Listen / Point / Read / Say — Choose how to answer.



hello



please



help



read



feel



choose

Read-along story

I say hello to my teacher. I ask a question. I read a short story. I am proud of my progress.

My useful sentence: Hello, my name is Irisly.

Draw or write one idea:

What I can do today: ☐ I found a picture. ☐ I asked for help. ☐ I read or listened.



Teacher cue: Compare with baseline; count supported and independent skills separately.